

# Harper-Archer Elementary School

Parent and Family Engagement Policy and  
Plan for Shared Scholar Success

**2021-2022 School Year**

Harper-Archer Elementary School

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## What is Title I?

Harper-Archer Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for scholars. Title I programs must be based on effective means of improving scholar achievement and include strategies to support family engagement. All Title I schools must jointly develop, with parents and family members, a written parent and family engagement policy.

### Parent and Family Engagement Standards

Harper-Archer Elementary School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, scholars, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Scholar Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## School Plan for Shared Scholar Achievement

### What is it?

This is a plan that describes how Harper-Archer Elementary will provide opportunities to improve family engagement to support scholar learning. Harper-Archer Elementary School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving scholar achievement. This plan describes the different ways that Harper-Archer Elementary School will support family engagement and how parents can help plan and participate in activities and events to promote scholar learning at school and at home.

### How is it revised?

Harper-Archer Elementary School invited all parents to attend our annual Title I Input Meetings to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our grade level parent meetings.

### Who is it for?

All scholars participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Harper-Archer Elementary School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### Where is it available?

The plan will be located in the main office. The plan will also be posted on the school website. Parents can also retrieve a copy of the plan in the Parent Center.



## 2021-22 District Goals

### Academic Program

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

### 2021-22 Strategic Priorities

- Literacy
  - Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
- Mathematics
  - Strengthen teaching and learning experiences, such that each lesson reflects the focus, coherence, and rigor required by the Georgia Standards of Excellence in Mathematics
- Whole Child Support - Attendance
  - Advance comprehensive wrap around services in order to improve scholar performance outcomes.

## School-Parent Compacts

As part of this plan, Harper-Archer Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and scholars will develop that explains how parents and teachers will work together to make sure all our scholars reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, scholars, and teachers.

The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each scholar's teacher if parents need another copy.

## Let's Get Together!

Harper-Archer Elementary School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve scholar academic achievement.

### *Fall 2021*

- Open House- Meet your scholar's teacher and our friendly and helpful school staff for the year.
- Annual Title I Meeting- We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school-parent compact and parents' requirements.
- Trailblazer of the Month/Perfect Attendance Celebrations/VIP Parent- Monthly
- APTT Parent-Teacher and Scholar Conferences- scheduled updates on your scholar's progress.

### *Winter 2021-2022*

- Afterschool Program
- Trailblazer of the Month Celebration/Perfect Attendance/VIP Parent - Monthly
- APTT Parent-Teacher and Scholar Conferences- Scheduled updates on your scholar's progress.
- Grade level parent nights
- SEL Nights

### *Spring 2022*

- Annual Title I Input Meeting- We invite you to provide input about our Title I program.
- Family Resource Fair
- Trailblazer of the Month Celebration/Perfect Attendance/VIP Parent - Monthly
- Afterschool Program
- APTT Parent-Teacher and Scholar Conferences- Scheduled updates on your scholar's progress.
- Grade level parent nights

Detailed information on school events will be sent home with scholars and made available on the school's website and social media outlets.

# Harper-Archer Elementary School is Blazing!

## Parent Center

Come visit the Parent Center to check out books, study materials, and activities to use at home with your scholar. Computers are available for parents to explore the Parent Portal and educational resources.

## Parent and Family Engagement

Harper-Archer Elementary believes that family engagement means the participation of parents and family members in regular, 360-degree, meaningful communication involving scholar academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their scholar's learning.
- That parents are encouraged to be actively involved in their scholar's education at school.
- That parents are full partners in their scholar's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their scholar.
- The carrying out of other activities as described in this plan.

Harper-Archer Elementary School is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

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Harper-Archer Elementary School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the school communicator for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our scholars outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their scholar's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support scholar learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their scholar to improve their scholar's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

